

Conversations with My Daughter I'll kick you in the face!

Tuesday June 25th, 2009

T: I'm eight years-old why do you expect so much from me?

Dad: What makes you think I expect so much from you?

T: It's my summer; why do I have to study math?

Dad: Learning the multiplication table is not – exactly – math?

T: Then what is it... If it's not math?

Dad: it's the basis of learning multiplication and division.

T: Dad, dad! Look... if I learn this stuff now I'll be board in third grade.

Dad: I don't think so! You'd have an easier time learning divisions and fractions.

T: But I don't want to learn it now. They teach us the multiplication table in the third grade.

Dad: Here is what we're going to do... What's today?

T: Thursday.

Dad: Thursday, good. You will start learning the entire table from 1 to 12. You will stay home and stay on this task until you completely learn the multiplication table.

T: I'm grounded?

Dad: No. Of course not! You'll learn it in the next hour you'll return to your normal activities.

T: What if it takes longer?

Dad: As long as it takes. Why should it take long?

T: It's not fair! *Gets up and goes to her room...*

Dad: No closing bedroom doors - in this house... remember that!

T: fine!

Dad: I'm making some banana shake... come down if you want some. *Does not answer... About ten minutes later...*

Dad: Would you come down – please? It feels lonely here without you.

T: I want to play with my dolls.

Dad: You can play with your dolls later. I need to talk to you.

Comes downstairs...

Dad: Have a sit – please. Why do you think I want you to learn the multiplication table?

T: Dad, they teach us the multiplication table in the third grade.

Dad: I know. I know! But I have a system that would help you learn it in no time and you'd never forget it. You're not memorizing it – you know...and once you know it you'd feel a lot better!

T: Fine!

Dad: Not like that! I can only teach you the method if you're nice to me. No yelling!

Looks on...

T: I know it up to 5.

Dad: That's almost half of it.

T: I know all the fives... it's like counting by five.

Dad: And the sixes are like counting by six, the sevens counting by sevens, so on and so forth. Now look at this: say you want to lean six multiplied by nine; create a little equation in your mind. Here is what I mean: $6 \times 9 = 9 \times 6 = 54$.

T: Like fact families.

Dad: Right! Here is what I would like you to do: review this equation in your mind:

Six times nine equals nine times six equals fifty four. I promise you once you learn this you would always know it. Do this for all other numbers... Get started so if I come and wake you up in the middle of the night and ask you what is 7×8 you would tell me $7 \times 8 = 8 \times 7 = 56$.

T: You wake me up in the middle of the night and I'll kick you in the face!